**Stained Glass windows in churches**

**Here are three sample worksheets to use with junior, middle and senior classes on a church visit to look at Stained Glass Windows.**

**They are editable for your own class.**

**After looking at the windows it is suggested that the children create their own designs for stained glass windows. The windows do not need to be crafted.**

**For further stained glass window resources or if you want to investigate windows online rather than in the church, then see** [**www.gloine.ie**](http://www.gloine.ie)

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**Stained Glass Windows Junior classes**

From where you are sitting in the church how many stained glass windows can you see?

We are going to sit in front of one window. Write or draw something you see in the window.

These are the colours I can see in the stained glass window.

Do you like this window?

Lots of church windows tell Bible stories. Can you think of a Bible story you know well that you would like to see made into a window for this church?

Listen to the Bible story about ………. Can you draw a picture for a stained glass window about the story? What will you put in the picture? How would you make the window?

**Stained Glass Windows (Middle classes)**

From where you are sitting how many stained glass windows can you see?

We are going to sit in front of one window. Write down all the things you see in the window. Draw something from the window in the box.

Do you like the window?

What do you think it tells you about Jesus or about the character in the window?

Listen to a Bible story that your teacher will read.

Can you draw a plan for a stained glass window to tell the story?

What are the things you will need to put in the window design?

How will you make the window?

 **Stained Glass Windows (Senior classes)**

Go and stand in front of one stained glass window.

1. What is your first impression of the window? Describe it in 2 sentences.
2. What are your eyes first drawn to? What are your eyes next drawn to?
3. What ideas do you think were in the artist's mind as he or she designed the window?
4. What Christian belief do you think is shown in this window?
5. Write down a question you would ask the artist?
6. If you could change one thing in this window, what would it be? Why?
7. Are there any clues in the window as to when it was made?
8. Sketch one part of the window design (one small segment) on the back of this page.

Back in the classroom: Now choose a Bible story or religious theme and plan a stained glass window design.

1. Write a few lines explaining your design.
2. Why did you choose the items you drew?
3. What is the focal point/ most important element in the window?
4. What colours will be used?